

STEPHANIE BRUNING (USA)

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Dr. Bruning, an Iowa native, has established a prominent career as both a soloist, collaborative musician, and instructor across the U.S. and in Holland. She holds degrees in Piano Pedagogy and Performance from Drake University and the University of Cincinnati's College-Conservatory of Music. Renowned for her expertise in early 20th-century Native-American-influenced music, she published a series of piano books on this subject with Ludwig Masters. Her solo piano album, *The Indian Character Piece*, received a Gold Medal from the Global Music Awards in 2015. As a collaborative artist, Dr. Bruning has performed and recorded with notable brass musicians. Her album *Breaking Ground: A Celebration of Women Composers* for trombone and piano earned a Global Music Silver Medal in 2017. In 2020, she released another award-winning collaborative album, *Sounds of the Chesapeake* for trumpet and piano. Beyond performance, she reviews music for FJH Music Company and Clavier Companion and contributes as an editor for various educational series. Currently, she serves as Associate Professor of Music and Coordinator of Keyboard Studies at Morgan State University, while actively participating in several music associations, including the Music Teachers' National Association.

Outside the Box: Teaching Piano Students with Dyslexia

Abstract: Researchers estimate that 2 in every 10 students have Dyslexia, but only one is likely to have a formal diagnosis. Dyslexia, a common learning difference, often goes unrecognized and can impact areas such as note reading, rhythm identification, clef recognition, theory skills, eye movements on the staff, finger numbers, memory, concentration, and confidence. This lecture will explore how Dyslexia manifests in young musicians and effective strategies for supporting them. Expert interviews and video demonstrations will provide insights into teaching techniques that accommodate students with language-based learning differences, helping music educators adapt and teach creatively to meet diverse needs.



Presenters



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